

Quality Management Journal

Special Issue

Research in Healthcare Quality Management

Special Guest Editors:

John W. Gardner, PhD
Marriott School of Management
Brigham Young University

Kevin Linderman, PhD
Carlson School of
Management
University of Minnesota

Kathleen McFadden, PhD
College of Business
Northern Illinois University

This special issue on ***Research in Healthcare Quality Management*** is focused on providing meaningful insights into how theories and concepts from quality management can be applied to improve healthcare quality more effectively and efficiently.

Papers may be either conceptual or empirical in nature (e.g., case research, survey research, secondary data, etc.), and should pursue either theory-building or theory-testing that is relevant to practitioners per the mission of the QMJ. Interdisciplinary papers in terms of content or in terms of methodologies are strongly encouraged.

Encouraged topics include but are not limited to healthcare quality studies that address:

- Balancing operational priorities of quality, cost, delivery, and flexibility
- Assessing and improving quality using analytics
- Quality-based learning models for improved quality and reduced cost
- Managing linkages between clinical quality and medical supply chain quality
- Ambidexterity in driving both efficiency and innovation through quality management
- Managing a culture of quality
- Improving patient-safety and experience of care
- Implementing Lean and Six Sigma

Manuscripts must be submitted by April 15, 2017 (extended to May 19, 2017) and conform to QMJ requirements. Manuscripts will be reviewed in a double-blind fashion and according to QMJ review procedures. The guest editors in consultation with the Editor-in-Chief of QMJ will make all final decisions as to the suitability of manuscripts for the special issue.

Papers should be submitted according to QMJ guidelines, but authors should clearly note that their submissions are being submitted for this special issue on Healthcare Quality Management.