



Journal for Quality and Participation (JQP) to Explore 22nd Century Learning

Abstract: The 22nd century learning environment will be one of transformational change fueled by an increasingly changing world. Diverse in its complexity, this learning environment not only establishes a fluid location in which learning occurs, but, more importantly, it also reflects and cultivates appropriate supportive relationships by creating the human and technological conditions under which optimum learning for students is maximized. This approach represents synergistic systems that enhance the learning experience through quality tools, technology, collaborative interaction, information sharing, interdisciplinary partnerships and critical thinking. This environment will spawn real-world, problem-based and project-based heuristic experiences that lend toward outcomes-based student learning and progress.

Read more in the April 2013 issue of [JQP](#) from author Marianne Di Pierro about how educators are employing innovative technologies in their respective disciplines and creating holistic learning environments that reflect the social and academic integration necessary for student success.