

## **Call for Articles for the QED News**

National educational focus is centered in “best practices” through which student learning outcomes and student success can be assessed, measured, and evaluated. These initiatives are cultivated through empirical research that places the emphasis on the process of education and that are discovery driven, as well as learning centered. Recent ASQ Education Division activities, such as the Advancing the STEM Agenda Conference, bear out these critical initiatives which extend, by example, to all disciplines. As educators, we look for many quality signals within our diverse organizations that confirm the viability of these elements, and at every stage we ask, “Are we doing our job?” and “Can we do it in a better way?” The ASQ Education Division is similarly aligned, and its hallmark of inspiring educational success through the use of quality tools is evident.

Exciting research is being conducted on all educational levels - K-12 through higher education, and beyond, into workforce development, wherein the same quality principles apply.

These are only a few thought-provoking questions that can serve as the foundation for articles for the Fall QED News:

“How do we arrive at best practices?”

“What observations prompt us into continuous process improvement or signal to us that something is or is not working properly?”

“How do we initiate our colleagues into best practices and then measure outcomes?”

“How do our failures springboard us into differently devised action plans with potentially different outcomes?”

“What exactly *are* best practices in today’s world?”

Contemporary education and work environments have changed dramatically, and the old ways of teaching and learning no longer may be applicable. Emphasis is on empirical research, with the classroom or the working environment as the *new laboratory* wherein creative experimentation occurs.

The fall issue of the QED is dedicated to exploring the topic of “best practices” from a diverse and broad perspective. Invite us into *your* laboratory and tell us what you’re doing, why, and how. Send articles between 500-1,000 words to me at the following email address: [marianne.dipierro@wmich.edu](mailto:marianne.dipierro@wmich.edu) by Wednesday, August 15.