



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Providing a Way to “STEM” Out
from Behind Old School Walls and
Into the Real-World Workplace

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Troubling Statistics

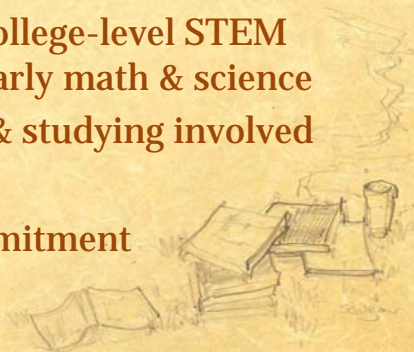
- Number of STEM-related degrees:
(National Center for Education Stats)
 - In 2001 : 385,842 (12.9% of all)
 - In 2009 : 433,742 (10.7% of all)
- Number of high school grads meeting ACT college readiness benchmarks:
 - English : 66%
 - Reading : 52%
 - Math : 45%
 - Science : 30%
 - Only **25%** meet all 4 benchmarks



Why is STEM degree interest low?

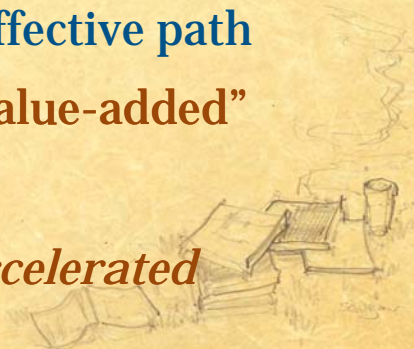
ASQ survey (2012) of 6th to 12th graders found **67%** concerned about STEM degree path **obstacles**

- ❑ Preparation for college-level STEM subjects, particularly math & science
- ❑ Amount of work & studying involved
- ❑ High cost
- ❑ Longer time commitment



The Necessary Changes

- ✓ Better preparation for college & the workplace
- ✓ Easier & cost effective path
“value-added”
- ✓ More efficient
accelerated



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A Solution

STUDENTfacturED

*Made by **STUDENTS** for **STUDENTS***


- A student-run biotechnology manufacturing business enterprise
- Launched January 2012
- Students assume real business functions – on-the-job training, *before the job*



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Company Focus

- **Products:** instructional supplies
 - Biotechnology, & Biology, Chemistry, Health Sci ?
 - Custom
 - Equipment ?
- **Customers:** educators
 - SLCC & local high schools
 - ???
- **Income \$\$\$:** reinvest into CMO for
 - Mentor / staff support
 - New product development



Outcomes

- Forced **application** of knowledge and skills
- Mistakes → **lessons learned**
- **Integrated and deep learning** –
Bloom's *Analyzing/Evaluating/Creating* levels
- Transformative mentoring by faculty
- Interns want additional training



Student Testimonials

- “ . . . I have learned again the **importance of communication, mutual support . . .** ”
- “ . . . This experience has **made me more excited and confident** to work for a company . . . ”
- “ . . . The best part about STUDENTfacturED is that **I got real world knowledge and I did not have to spend hundreds of dollars on a new text book . . .** ”



Student Testimonials (cont.)



“... One the most important lessons I can take from this experience is how to work in teams ...”

“... All the skills I have learned will definitely help build my resume ...”

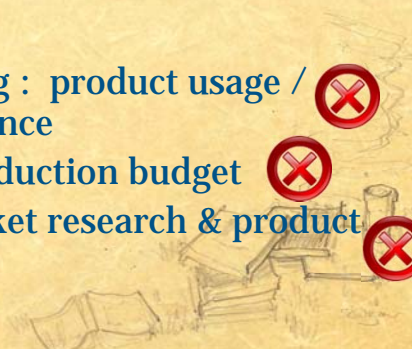
“STUDENTfacturED provides great exposure to working in a regulated industry. This type of experience is unrivaled in any classroom I've ever seen.”



Lessons Learned (so far)



- Students are very capable within their discipline
- Limited biotechnology & science understanding hindered students' performance
 - ❑ Biomufacturing : product usage / production sequence
 - ❑ Accounting : production budget
 - ❑ Marketing : market research & product marketing



Take Home Message



STEM knowledge is crucial to effective performance of **technical AND business support** workers

Students/workers are not able to handle and overcome this knowledge barrier

STUDENTfactur**ED**

has **mimicked** a real company, common workplace problems and all

