

## MISSION

To promote networking worldwide on quality in education, including K-12, Higher Education and Workforce Development.

## VISION

Shaping the future through quality in education and professional development.

## VALUES & BELIEFS

We believe that:

- Members network in different ways.
- Our networking will improve student learning outcomes and achievement at all levels.
- Our networking will improve excellence in our education systems throughout the world.
- Helping low income school systems to achieve student success is part of ASQ's social responsibility focus.
- Effective collaboration requires trust and mutual respect
- We encourage student members to network with us as they develop a career as a quality educator.
- Continual member feedback through surveys guides improvement.

## GOALS

- To network to improve student success at all levels.
- To use members' dues effectively.
- To support ASQ's global and social responsibility initiatives.
- To increase member satisfaction and participation in the Education Division.
- To empower educators to demonstrate 21<sup>st</sup> century leadership and learning.
- To provide publications, conferences and discussion boards for networking on quality in education and to provide targeted networking for each focus area: K-12, Higher Education and Workforce Development.
- To show how quality thinking can improve solutions to current educational challenges such as preparing students as leaders in the 21st century, decreasing the achievement gap, improving STEM education and providing a learning culture in the workforce.

## GUIDING PHILOSOPHY

We think of Quality in Education in two ways:

- "QUALITY in Education" Attaining excellence in the education system by monitoring key performance indicators and performing the strategic and tactical work necessary to meet goals and improve continually.
- "Quality in EDUCATION" Integrating quality leadership, thinking, concepts, and skill areas in K-12, higher education, and workplace curricula and classrooms.