



Editorial: Updating Advising and Tutoring Programs

by Nicole Adrian

With so many things on the minds of college students—undergraduate and graduate students alike—it make sense that colleges and universities are changing their tutoring and advising programs, making them more valuable and relatable to students. The programs are doing more to help guide students, provide sound advice, and keep them engaged and on track to graduate on time and in their field of choice.

In this issue, read about the changing face of advising and tutoring, and learn specifically what two schools—South Carolina’s Horry-Georgetown Technical College (HGTC) and Western Michigan University (WMU) in Kalamazoo—are doing with their programs.

The changes to HGTC’s student advising and support systems are part of the college’s implementation of the quality enhancement plan, the Guided Plan for Success. A five-year implementation plan provides for collegewide modifications to academic advising services, tutorial support and new-student orientation programs.

After being in place for two years, the GPS has become a guide for advisement and orientation practices, and has inspired a review of related procedures and services, including intake and enrollment, faculty training and graduation processes.

In another article, *ASQ Higher Education Brief* Advising Editor Marianne Di Pierro writes about the metamorphosis of advising in higher education. Universities and colleges, she writes, are moving beyond the context of the disciplinary framework of a particular curriculum and are now incorporating advising and tutoring as measures that lead to student retention and higher levels of achievement.

She also provides some insight into the WMU Graduate Center’s advising and tutoring work and programs—in particular, how doctoral students work with and use the center.

Other higher education institutions are developing programs that help students transition from community colleges to four-year universities and graduate in a timely manner. This newsletter includes links to two *Chronicle for Higher Education* articles that detail these programs.

What tutoring and advising programs does your university or college have in place? Feel free to share details about the program by emailing Newsletter Editor **Nicole Adrian**.