

Quality Approaches in Education



Call For Papers

The American Society for Quality's Education Division publishes the online, double-blind, peer-reviewed journal *Quality Approaches in Education*. The editorial team actively encourages authors to submit papers for upcoming issues.

The purpose of this journal is to engage the education community in a discussion of significant topics related to improving quality and identifying best practices in education and workforce development; and expanding the literature specific to quality in education topics. With the increased emphasis on quality improvement in education, *Quality Approaches in Education* engenders a conversation focusing on this topic, supported by manuscripts from the international education community of faculty, researchers, and administrators from different disciplines and professions. *Quality Approaches in Education* welcomes submissions of manuscripts from higher education, K-12, and workforce development. The journal also welcomes manuscripts from the student services arena, institutional research, professional development, continuing education, business affairs, and other aspects of education related to quality improvement. We encourage evidence-based analysis using quality approach-driven improvement of education.

The following types of articles fit the purview of *Quality Approaches in Education*:

- Case studies on how to improve quality in a college, school system, or workforce development program using evidence-based analysis, continuous improvement approaches, especially related to improving student retention and degree completion.
- Research articles reporting on survey findings such as a national survey on students' attitudes toward confidence, success, social networking, student engagement, access and affordability, etc.
- Case studies or research articles addressing issues such as the role of faculty, administrators, and trainers in quality systems.
- Case studies or research studies focusing on the role of quality in accreditation.
- Case studies demonstrating best practices and systems thinking in education using the *Baldrige Education Criteria for Performance Excellence*, Lean Six Sigma or other national quality models, standards from the Council for the Advancement of Standards in Higher Education (CAS), or national frameworks and protocols, including preparing K-16 teachers for teaching in the 21st century learning environment.
- Case studies or research studies on scholarship of teaching and approaches to improve teaching, enhancing and supporting student learning, learning outcomes assessment best practices, and best practices for using technology in the classroom.
- Case studies or research studies on how student service units and intervention programs impact the quality of student experience and student learning.
- Case studies or research studies specific to collaboration with industry on STEM education through internships, co-ops, and capstone experiences for providing experiential and deep learning experiences and preparing students for STEM careers.
- Research studies on how education practices impact the quality of student life and student success for different student populations, including underrepresented groups, first generation in college students, and students from low-income families.
- Case studies that highlight the emerging improvement science for education and the continuous improvement cycle.
- Significant conceptual articles discussing theories, models, and/or best practices related to quality in higher education, K-12, and workforce development.

NOTE: We may dedicate an issue to a special topic to highlight areas of high interest in the field of education.

Articles generally should contain between 3,500 and 5,000 words and can include up to six charts, tables, diagrams, illustrations, or photos of high resolution. For details, please check the "Author Guidelines" at: <http://asq.org/edu/quality-information/journals/>

Please send your submissions to:

Dr. Elizabeth Cudney at QAHE@asqedu.org